



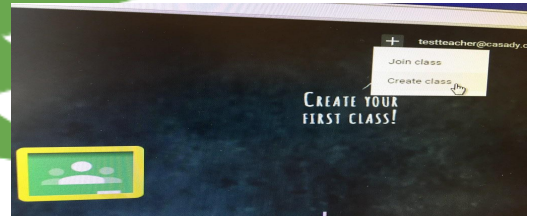
# GRADE 10 ASSESSMENT PACK TERM 3

## **TEST SERIES ARRANGEMENTS**

Due to the current Covid-19 regulations, we have been forced to make extraordinary arrangements to run a test and assignment series as mandated by the Department of Education. Parents must please study these arrangements carefully. We apologise in advance for any inconvenience caused.

1. Google Classroom codes
2. Recovery Plan time table
3. Term 3 assessment time table
4. Assessment and test series Programme
5. Examination Rules

# Google classroom codes



SUBJECT	CODES
<b>Grade Code:t2oqipj</b>	
<b>Afrikaans Huistaal</b>	64ihrz3
<b>Afrikaans Addisionele Taal</b>	gtdhvpa
<b>English Home Language</b>	wkv556v
<b>English Add Language</b>	mtsvblf
<b>Maths</b>	dl56jck
<b>MathsLit</b>	52emhph
<b>Life Orientation</b>	4mcvomk
<b>Accounting</b>	mbalict
<b>Life Science</b>	ryp2t5e
<b>Economics</b>	oil7lvk
<b>Physics</b>	cj6dq3w
<b>Tourism</b>	qowfrtw
<b>Consumers</b>	syikbfw
<b>CAT</b>	ry3bmff
<b>Business Studies</b>	wqt5h6h
<b>History</b>	aatxcb6

# Recovery Planned Time Table

This assessment timetable only applies to learners who missed an assessment/task for Term 2. Learners and parents will be informed of the detailed arrangements by the relevant subject teacher; therefore, individuals will be contacted. It does NOT apply to the entire grade.

Dates	Subject
30 August	Afrikaans Huistaal Afrikaans EAT
31 August	English Home English FAL
1 September	Mathematics Maths Lit
2 September	History
3 September	CAT
6 September	Tourism
7 September	Life Orientation
8 September	Life Science
9 September	Business Studies
10 September	Physical Sciences
13 September	Consumers Studies
14 September	Economics

# Term 3 Assessment Timetable

**This assessment table applies to the whole grade**

<b>Dates</b>	<b>Subject</b>
<b>Tuesday 7 September</b>	<b>Maths Lit SBA</b>
<b>Wednesday 8 September</b>	<b>History - SBA</b>
<b>Thursday 9 September</b>	<b>Life Sciences - Prac</b>
<b>Friday 10 September</b>	<b>Accounting</b>
<b>Monday 13 September</b>	<b>Mathematics</b>
<b>Tuesday 14 September</b>	<b>CAT - Theory</b>
<b>Wednesday 15 September</b>	<b>Business Studies</b>
<b>Thursday 16 September</b>	<b>History</b>

<b>Friday 17 September</b>	<b>English HL - Lit Task</b>
<b>Monday 20 September</b>	<b>Consumers</b>
<b>Tuesday 21 September</b>	<b>Economics</b>
<b>Wednesday 22 September</b>	<b>Physical Science Theory</b>
<b>Thursday 23 September</b>	<b>Tourism Data Handling Task</b>
<b>Assessments Series Term 3</b>	
<b>Monday 27 September</b>	<b>Mathematics Maths Literacy</b>
<b>Tuesday 28 September</b>	<b>Accounting (morning)  CAT - Prac</b>
<b>Wednesday 29 September</b>	<b>Life Sciences - Theory</b>
<b>Thursday 30 September</b>	<b>Tourism PAT</b>
<b>Friday 1 October</b>	<b>Tourism PAT</b>



## Grade 10 - Programme of Assessment Term 3

- **Test information (What to Study)**
- **Task information**
- **Assessment due dates**

<b>Afrikaans Huistaal</b>	23-27 Augustus: Voorbereide Mondeling 30 Augustus -3 September Literêre taak: Poësie en Drama: Die Testament
<b>Afrikaans Addisionele Taal</b>	30 Aug - 3 Sept: Taak 7: Voorbereide lees (in klas) Taak 8: Skryfwerk: langer transaksionele teks (in klas)
<b>English Home Language</b>	Literature task :  Novel - Lord of the Flies Romeo and Juliet Poems covered for the year  Prepared speeches
<b>English Additional Language</b>	Task 7: Prepared reading aloud (20 marks) Assessment in class.  Task 8: Longer Transactional Text (30 marks) Learners can work through their transactional and creative writing guide booklet that was provided. This assessment will be completed in test conditions, during class.
<b>Mathematics Wiskunde</b>	Monday, 13 September 2021 (50 marks) - Functions Monday, 27 September 2021 (50 marks) - Analytical Geometry
<b>Maths Lit Wisk Geletterdheid</b>	7 September: Investigation 50 Marks 1 hour 30 Min Chapter 6 Maps, plans and other representation Chapter 7 Probability Chapter 8 Finance Chapter 9 Measurement  27 September: Test 2 hour Chapter 7 Probability Chapter 8 Finance Chapter 9 Measurement Chapter 10 Maps, plans and other representations

<p>Life Orientation Lewensorientering</p>	<p>Research Project 90marks</p> <ul style="list-style-type: none"> <li>- Handed out: 16 August 2021</li> <li>- Due date: 6 September 2021</li> </ul> <p>PET 10marks NO TEST</p>
<p>Accounting Rekeningkunde</p>	<p><b>Assignment: Case study on Financial statements and notes to the financial statements of a sole trader</b> Date: 10 September 2021 (During the morning session starting at 8h00) Marks: 50 Time: 1h30 This is an open book assignment. You may use your textbook and workbook as resources)</p> <p><b>Control test 2: Topics:</b> Financial statements and notes to the financial statements; Analysis and interpretation of financial statements [All work in the Term 3 lesson booklet you received at the end of term 2] Date: 28 September 2021 Marks: 100 Time: 1h30</p>
<p>Business Studies Besigheidsstudies</p>	<p>Units covered:</p> <ul style="list-style-type: none"> <li>- Forms of ownerships</li> <li>- Concept of quality</li> <li>- Creative Thinking and problem solving</li> <li>- Business Opportunity and related factors.</li> <li>- Presentation of business information.</li> </ul> <p>Research project Due Date: Control Test : 100 marks 1h30min</p>
<p>CAT RTT</p>	<p>Theory Test (50 Marks) 14 Sept (arrive at school @ 9:30 in hall) Theory Textbook Chapter 10 - 12</p> <p>Practical Test (50 Marks) Practical Textbook Chapter 7, 12, 13, 15</p>

<p>Consumers Studies Verbruikerstudies</p>	<p>PAT: Mac and cheese PAT: Cup cakes PAT: Veg Au Gratin Dates of PAT's will be confirmed with students by class teacher</p> <p><b>Control Test [75]</b> <b>Date: to be confirmed</b></p> <ul style="list-style-type: none"> <li>• Planning for small scale production, p. 158</li> <li>• Use of natural fibres and regenerated cellulose fibres, p. 98 – 102</li> <li>• Use of textile blends &amp; Different fabrics, p. 107</li> <li>• Young adults choice of suitable clothing and purposes, p. 118</li> <li>• Choice of clothing according to personality, p. 124</li> <li>• Adaptive clothing for people with disabilities, p. 129</li> </ul>
<p>Economics Ekonomie</p>	<p><b>Case study (Open book)</b> 50 Marks Topics: Population and labour force Growth Development and globalisation Will be completed in the class. 30 August - 3 September 2021</p> <p><b>Control test</b> 100 marks Topics: Population and labour force Growth Development and globalisation Unemployment</p>
<p>History Gesiedenis</p>	<p>Essay Test : Reasons for the Mfecane Total : 50 marks Time : 1 hour Date : between 26 August - 31 August</p>
<p>Life Science Lewenswetenskappe</p>	<p><b><u>Practical Test: 50 min</u></b></p> <ul style="list-style-type: none"> <li>- Blood Circulation System</li> <li>- Direction of blood flow,</li> <li>- Blood vessels</li> </ul> <p><b><u>Control Test 3: 1 hour</u></b></p> <ul style="list-style-type: none"> <li>→ Topic 1: Joints, ligaments, tendons and muscles</li> <li>→ Topic 2: Blood circulation system</li> <li>→ Topic 3: Direction of blood flow, blood vessels</li> <li>→ Topic 4: Environmental Studies</li> <li>→ Topic 5: Energy flow through ecosystems</li> <li>→ Topic 6: Nutrient cycles</li> </ul>



**Tourism  
Toerisme**

**Test: 50 Marks - Toets: 50 punte**

- Attractions in Limpopo, Mpumalanga and Western Cape / Attraksies in Limpopo, Mpumalanga & Wes-Kaap
- SA Fauna & Flora
- Sustainable & Responsible practice in a tourism environment / Volhoubare & verantwoordelik toerisme in 'n toerisme omgewing
- Global Warming and the tourism industry / Aardverwarming en die toerisme industrie
- Marketing of tourism products, services and sites / Bemarking van toerisme produkte, dienste en areas

**Data Handling task: 50 Marks - Datahantering taak: 50 punte**

- Learners must read through the statistics chapter on how to read Data and give evidence from data. / Die leerder kan die statistiek hoofstuk deur gaan oor hoe om data te lees en terugvoering te gee vanaf data

Please note that both these SBA's will be done on the same day. You cannot study for the data handling task as it is a task and practical skills will be tested. / Let wel dat beide hierdie SBA's op dieselfde dag gedoen sal word. Die leerder kan nie vir die datahantering taak studeer nie, aangesien dit 'n taak is en praktiese vaardighede getoets sal word.

**Practical Assessment Task (PAT):**

The practical assessment task will take place over 2 consecutive days of 4 hours each. Letters will be sent out with regards to the arrangements and administration of the PAT. Failure in completion of the PAT will result in the learner receiving an INCOMPLETE for gr 10.

**Praktiese assesseringstaak (PAT):**

Die praktiese assesseringstaak sal oor 2 opeenvolgende dae van 4 uur elk plaasvind. Briewe sal gestuur word met betrekking tot die reëlings en administrasie van die PAT. As die PAT nie voltooi word nie, sal die leerder 'n ONVOLTOOID vir gr 10 ontvang.

**Physical Sciences  
Fisiese Wetenskappe**

**Test 3**

**100 marks**

**2 hours**

Mechanics:

**Energy** (module 5 unit 4)

Chemical change:

**Physical and chemical change** (module 3 unit 1)

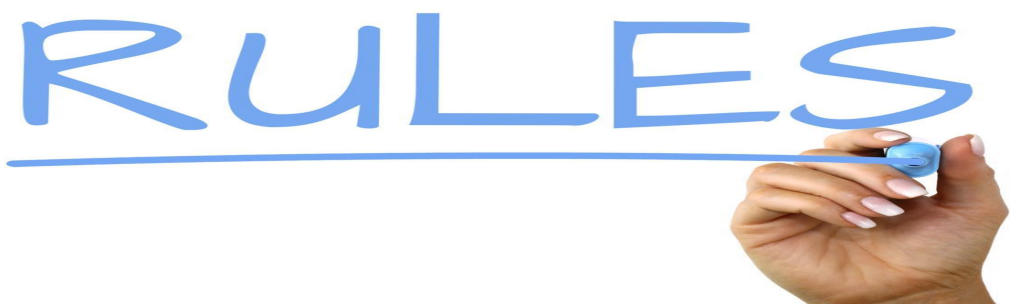
**Representing chemical change** (module 3 unit 2)

**Quantitative aspects of chemical change** (module 3 unit 4)

**Waves, sound and light** (module 2)

## **EXAMINATION RULES**

- A candidate's examination results may be declared null and void by the Headmaster/ Irregularity Committee if:
  - He or she takes into the examination room, or has in his or her possession while in the examination room, a cellular telephone or any Bluetooth device,
  - Has in his / her possession during the examination session, any book, memorandum, notes or any other paper whatsoever, with the exception of his or her stationery and the stationery issued to him or her by the invigilator during the examination session,
  - During the course of the examination he or she helps or tries to help another candidate, or gets or tries to get help from another candidate or any other person, or in any way communicates or tries to communicate with another candidate.
  - Any other person impersonates him or her at the examinations.
  - He or she behaves in an unruly, threatening, aggressive or intimidating manner towards an invigilator, disrupts the examination or disobeys an Instruction of an Invigilator.
  - He or she obtains information before the examination about the contents of the question paper set for the examination.
  - He or she removes any answer sheet from the examination room.
- When answering the examination questions, candidates must confine themselves strictly to the questions set. If they make any personal, improper or otherwise impertinent remarks whatsoever, the Headmaster may penalize them at his discretion.
- Students may appear in front of an Irregularity Committee if any of the above guidelines are not met.



Thank you for supporting your child and the school during these challenging times. We are the *School that Cares* but we could not do it without you.

The image features the words "Good Luck!" in a 3D, blocky font. The word "Good" is positioned above "Luck!". The letters of "Good" are white with a pink/magenta side and a dark blue shadow. The letters of "Luck!" are white with a green side and a dark blue shadow. The background is a dark blue gradient with a subtle light source from the top left, creating a soft glow around the text.

Good  
Luck!