



HOËRSKOOL
BOSMANSDAM
HIGH SCHOOL
1971-2021



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23 August 2021

Dear Bosmansdam parent/guardian, learners and staff

Let me start with a huge *THANK YOU* for the care, commitment, and courage you have shown during this uncertain and challenging time.

Term 3 is already in full swing, and I am yet to welcome everyone. So, let me take this opportunity to officially welcome all my Bosmansdam parents and guardians, learners and staff to Term 3 of 2021."

We will face challenges this term, but, as Hellen Keller said, **"Believe in YOURSELF and all that you are. Know that there is something inside of you that is GREATER than any obstacle."**

We had to say goodbye to Ms Jo-Anne Deysel at the end of Term 2 as she accepted an excellent opportunity in Sweden. Her enthusiasm, smile, happiness, and love of hockey will be greatly missed. We will miss her, but look forward to hearing all about her new adventure.

I'm happy to announce and welcome Ms Crystel Jansen to the Bosmandam family. Thank you for joining us on short notice; we cannot wait to watch you shine this year.

To our matrices, this will be the most arduous term of your school career: control test, tasks/projects, and a trial exam in only a limited number of days. However, you have the best teachers, amazing parents/guardians and a school-support staff who cares. Please reach out if you need support or guidance. I refer back to the quote above by Helen Keller which encourages you to **believe in YOURSELF and all that you are and to know that there is something inside you that is GREATER than any obstacle.**

To our entire community, look after yourselves, look after your families and let us meet the challenges together. Enjoy Term 3.

G van Tonder

The Principal

TOP ACHIEVERS

GRADE 8

1. DU RANDT, Jean Alan	88.8%	15. MABIALA, Jin Sung	73.9%
2. NICHOLAS, Leah	86.2%	16. KELI, Azuzile	73.6%
3. KITANGE, Jonathan	86.0%	17. SHENXANE, Linomtha	73.4%
4. MANDONA, Julie	84.7%	18. TEIXEIRA, Isabel	72.7%
5. ILUNGA, Sopatie Ngandu	83.9%	19. GILFILLAN, Ryan	72.6%
6. ABELN, Micaela	82.8%	20. NTLOKO, Elena	72.4%
7. PHILLIPS, McKenna	82.3%	21. VAN NIEKERK, Corban	72.0%
8. JUTA, Ethan	81.8%	22. VAMBO, Zoe	71.6%
9. DUDUMASHE, Simamkele	81.7%	23. SHIUNDLANE, Yinhl	71.4%
10. LINNERTS, Kelly	81.2%	24. ESAU, Nevana	71.0%
11. NEETHLING, Matthew	78.2%	25. MNGENI, Nkcubeko	71.0%
12. PEDRO, Azriel	75.6%	26. MANOMANO, Makomborero	70.9%
13. DIRKSE, Chante	74.0%	27. DE GOEDE, Marzaan	70.3%
14. KITANGE, Jordan	73.9%	28. NGXAMNGXA, Qayiya	70.3%

GRADE 9

1. AKINYEMI, Oluwafunmilayo	87.3%	18. HERMAN, Megan	76.6%
2. LINGOMBA, Caleb	86.6%	19. MUYULENU, Tshingwel	76.3%
3. CHAKARA, Tanaka	86.4%	20. OLA IBITOYE, Favour	76.3%
4. SEDUMEDI, Xabiso	84.7%	21. SCHOONRAAD, Hayley	76.1%
5. COETZEE, Zoe	83.6%	22. STRAUSS, Jessica-Ann	75.6%
6. ROSSOUW, Tamia	82.0%	23. CHANZA, Iliso	74.6%
7. RICHES, Nicole	80.9%	24. NGULUBE, Brenda	74.3%
8. SALEH, Asumini	80.9%	25. NDUNGANE, Amahle	74.0%
9. EZEIRU, Chisom	80.8%	26. LLOYD, Max	73.0%
10. MOLOANTOA, Reneiloe	80.6%	27. LASKER, Lorcía	72.6%
11. LASKER, Chelsia	80.1%	28. HAMMOND, Tristan	72.4%
12. TSUPANE, Abraham	80.1%	29. PENI, Siyanda	72.2%
13. NATI, Vuyolwethu	79.2%	30. STORIE, Douglas	71.1%
14. ZINGELWAKO, Angela	78.8%	31. CHAKOMOKA, Moreblessing	70.6%
15. CHAKARA, Manaka	78.0%	32. GEDULT, Lea	70.0%
16. KUFAKWEDEKE, Michelle	77.6%	33. ZITHO, Avuzwa	70.0%
17. WAGNER, Chante	77.3%		

GRADE 10

1. GRUNDMAN, Michaela	85,8%	10. WILLIAMS, Stephanie	73,2%
2. MUTUME, Zoe	81,4%	11. ZATU, Eya	72,4%
3. MULUMBA, Audrey	80,1%	12. TEIXEIRA, Abigail	72%
4. ZENGENI, Audrey	77,4%	13. SCHARNECK, Tristan	71,8%
5. MARTIN, Megan	77,1%	14. SIKWEYIYA, Qhamani	71,2%
6. MAKWINJA, Tasheni	76,1%	15. JONAS, Yondisa	71,1%
7. NOMBILA, Sinomtha	75,1%	16. PERMALL, Kaylan	70,2%
8. MBOMBO, Jennifer	74,8%	17. XAKANA, Alizwa	70,2%
9. SYED, Jenna	74,2%		

GRADE 11

1. CHRISTENSEN, Ileana	88,1%	15. BAKUBIKILA, Merdi	73%
2. MADZIWACHANDO, Mandipa	84,1%	16. VAN NIEKERK, Gabrielle	72,8%
3. ZATU, Ntando	80,5%	17. MUNAWA, Elias	72,7%
4. ISAACS, Keeyan	78,7%	18. BARRETT, Peter	72,2%
5. CHIRWA, Irvin	78%	19. SWART, Joycelyn	72%
6. BURROWS, Nikita	77,4%	20. JOUBERT, Simoné	71,8%
7. FINCH, Michaela	77,4%	21. McMANUS, Macayla	71,7%
8. RUTUMHU, Ruramai	77,1%	22. KIRKWOOD, Tamzyn	71,5%
9. OLIVER, Gia	76,4%	23. MABENA, Rejoice	71,4%
10. SMIT, Shanté	75,4%	24. SAKURAI, Hanako	71%
11. STUURMAN, Lwando	75,4%	25. SOLOMON, Michaela	70,5%
12. DYOSI, Minentle	75,4%	26. MUSHANEWANA, Ashley	70,5%
13. NKALA, Jabulile	74,2%	27. MEYER, Joshua	70,2%
14. SALEH, Sheha	73%		

GRADE12

1. HASSAN, Angel	90,1%	29. JASON, Alicia	76%
2. WAKEFIELD, Amy	89,1%	30. BELU, Alungile	75,8%
3. AKPAKA, Aluthando	86,8%	31. RHODA, Jenna	88,5%
4. SEBEELA, Boammaruri	86,7%	32. JAMES, Franchesca	75,4%
5. MAPONGA, Kimberly	85,7%	33. ENGELBRECHT, Damian	75%
6. SAMAAI, Chante	85,4%	34. MTANA, Michael	74,7%
7. MSHUMPELA, Yanga	85%	35. PRINS, Alexandra	74,5%
8. VAN SITTERT, Dominique	83,5%	36. CHINGONZO, Sonia	74,2%
9. GARVAS, Chidi	82,8%	37. MOLEKWA, Mpho	74%
10. GUNGULUZA, Asakhanya	82,4%	38. MTEBELE, Hlumelo	73,8%
11. KOTZE, Cassidy	82,2%	39. MUZUNGU, Patience	73,5%
12. BAUER-SCHMIDT, Kristen	82,1%	40. PILLAY, Shradha	73,4%
13. MILLS, Jadin	82%	41. GOODWIN, Mia	72,8%
14. MOORE, Aiden	81,7%	42. MAPOSAH, Tanatswanaishe	72,5%
15. OBIALLA, Lydia	81,7%	43. WANZA, Aidan	72,2%
16. SWARTS, Tashlin	81,2%	44. HARTZENBERG, Tamia	72,2%
17. WAKABA, Njeri	81,1%	45. BARNARD, Kaitlin	72,1%
18. MUZANENAMO, Jesse	81%	46. BELU, Balungile	72,1%
19. MANYERE, Lindel	79,7%	47. WILLIAMS, Donvito	72,1%
20. MUZAMBETA, Selina	79,7%	48. LOMINGO, Joseph	71,2%
21. STEENKAMP, Shante	79,2%	49. KLAASEN, Terry	71%
22. VAN EEDEN, Jason	79%	50. CARELSE, Caryn	82,6%
23. LUKUSSA, Rose	78,8%	51. OBIALLA, Vivian Chioma	70,8%
24. QASHANI, Ramsen	78,5%	52. DE SWART, Anri	70,8%
25. KANKU KANUAYI, Bernadette	78,1%	53. KNIPE, Jordan	70,5%
26. SELBOURNE, Joshua	77,5%	54. SONDAY, Zaakirah	70,5%
27. MHLOBO, Lubambo	76,4%	55. TEYISE, Yolanda	70,1%
28. FRIESTE, Anelisa	76,2%		

Italy comes to South Africa

Two Italian exchange students have joined us for this term. Marco Vatta and Alessandro Bassi both hail from Milan. They have come to South Africa to improve their English. They say that they are enjoying their time at school and are even sitting in on Afrikaans lessons. They report enjoying Tourism the most.



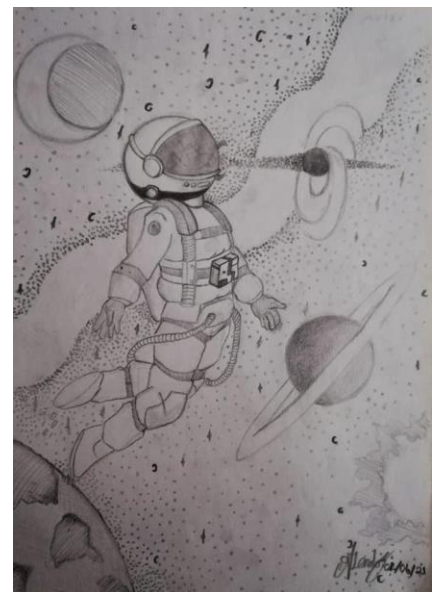
Absenteeism

If your child is not at school, you will receive an sms whether you notified us or not. In other words, if your child is absent and you have notified us, please ignore the sms. If you did not notify us and you are unaware of the absenteeism, please contact the school.

Art Competition

With great excitement and pride we announced our Art Competition winner last term after a nail-biting voting process. Abraham Tsupane walked away with R400 PNA vouchers after his entry got the most 'likes' on Facebook. "Brilliant" and "amazing" were some of the comments on his detailed astronaut sketch. The theme of the competition was "This is me" and Abraham really showed it in his work. Congratulations!

The rest of the entries also showed that our Knights have a lot of hidden talent and we will be making an effort to help them showcase their skills in the future. The poetry competition is also still on and in the next week you will see the performances on Facebook. Share our excitement and go vote for your favourite!



Learner Safety

It is an unfortunate fact that no school is immune to violence and bullying within its walls or outside its gates. Violence in schools is a global phenomenon, with South Africa being no exception. Each year, around the world, about 246 million children are affected by school violence (UNESCO, 2017). I would therefore like to outline the school's policy around dealing with these two specific issues.

Should your child find themselves in a situation that might become physical or where they are fearful that it might become violent **they must** inform their register teacher or, if not available, any other teacher. That teacher will make the determination whether the situation warrants an immediate intervention. All affected parties will be called in and the situation and consequences discussed. This usually solves the problem before it becomes physical.

Please be aware that:

- If your child is involved in a physical fight, parents will be informed as soon as possible (IT IS THEREFORE IMPORTANT THAT WE HAVE YOUR CORRECT CONTACT DETAILS). Please email office@bosmansdam.co.za to update your contact details.
- All parties involved in the physical fight will be issued with a 2 day precautionary suspension. This is not punitive and does not assume guilt or culpability. It is used as a cool down period to ensure no further violence occurs.
- Both parties will be invited to a meeting with senior staff to discuss the matter after the precautionary suspension. At this meeting a determination will be made whether it is safe for the affected learners to reintegrate in the school. Should it be determined that it is not safe, the precautionary suspension will be extended until such time as a formal disciplinary hearing can be arranged.
- If your child has been determined to be the aggressor in the matter, a formal disciplinary hearing will be convened. If your child is found guilty, the disciplinary committee will, based on the facts and any other mitigating factors, recommend expulsion to the WCED.
- The Head of Education will then make the determination whether the learner should be expelled.

It is therefore important that we do not get to this stage and deal with the matter as soon as possible.

ABUSE NO MORE

Bullying continues to be a part of the everyday life of school-going children in South Africa. Bullying is an offence as it is a violation of a child's right to physical and psychological safety. Bullying includes being teased, called names, having your money taken, being beaten up, being left out and ignored, and other behaviours.

Bullies are found in most schools and communities. Even in the most disciplined or positive schools there may be isolated incidents of bullying. Both girls and boys can be bullied and be bullies. It has led to children committing suicide or dropping out of school because of the stress of being bullied.

Therefore, I would like to explain the process we follow to deal with the issue.

- If you suspect or your child has disclosed an incident(s) that can be interpreted as bullying, you must make contact with the school.
- The matter will then be referred to the deputy principal who will refer the matter to the school's educational psychologist.

- All parties concerned will be called in. The purpose of this is to discuss the matter and the effects on the victim. Teenagers are often not aware of the emotional effect their words and actions have on the victim. More often than not, this solves the problem. However, the educational psychologist will recommend disciplinary action if the case warrants it. It is also important to be aware of the needs of a child who is a bully. Bullying behavior is sometimes a sign that the bully is experiencing problems at home.
- The educational psychologist may choose to issue contracts to all parties concerned to desist from the offending actions. Parents, as well as the learner, will be required to sign; non-compliance with the terms of the contract will result in disciplinary action and a disciplinary hearing.
- The educational psychologist may have meetings with the offending party's parents and outside agencies may be accessed to help the learners in question - both victim and perpetrator. It is important to remember that victims need help, but so do bullies as their form of violence can escalate as they grow older and stronger. Children who bully have often experienced bullying themselves, may feel inadequate and try to deal with this by exerting physical and psychological harm, and have poor self esteem and social skills.
- Should the offending party be found guilty of contravening the terms of the contract at the disciplinary hearing, the disciplinary committee may refer the matter to the WCED and Head of Education so that they may consider expulsion.
- All cases of bullying will be reported to the Metro North Education District and the Department of Social Development.

We work with teenagers who are still finding their voice, their purpose and themselves. These issues are to be expected, however, we cannot condone it. Please have a serious discussion with your child about these issues so that we can ensure a safe, productive and happy learning environment.

Social Media policy

All members of the Bosmansdam High community have a responsibility to the well-being of our community. Bosmansdam High School is a legal entity and therefore subject to protection as any other legal entity as defined by South African law. I would therefore like to draw all stakeholders' attention to our social media policy.

- Where staff, parents or students are engaging in online activities outside or directly from the classroom, they must remember that social media are, by their very nature, public documents and appropriate care needs to be taken when using them.
- Where students are identified with the school and are engaging in an inappropriate fashion, the school will intervene to prevent damage either to the school or to the individuals involved. When students conduct themselves inappropriately without being identified as connected with the school, parents must accept their roles in managing the private activities of their children. They should not expect the school to police the private and out-of-school activities of pupils of the school; however, the school might choose to intervene in such situations if it is in the best interests of the child to do so.

Any person who seeks to damage the reputation of our school will be subject to action from the school. We appeal to parents to be vigilant and make contact with the school if any such instances occur.

Platooning system

As you are aware, we are currently following a platooning system to mitigate the spread of Covid-19. Grade 8 and 9 report to school from 8:00 - 11:15 while the Grade 10 and 11s' times are 11:30-14:45.

Those learners who have transport issues and are on the school premises outside of their scheduled time must report to H3. They are not allowed to be unsupervised and/or moving around the school. That means that Grade 10 and 11s coming in at 8am must report to H3 as well as Grade 8 and 9s not leaving for home at 11:15.

Parents and guardians must please ensure that the Grade 8s and 9s leaving at 11:15 are picked up no later than 11:30. If learners are not picked up by that time they will be taken to H3 and called down when you or their transport arrives. This is to ensure the safety of our learners. Your co-operation in this matter will be appreciated.

Late coming

Due to the platooning system, contact time is critical. Too many learners are arriving late to school or to class. As a result of this, those arriving late will be issued with a late detention. You will be informed as to the time and date of that detention. Please ensure that you explain to your children the importance of being on time.

Please email attendance@bosmansdam.co.za should there be transport issues.

SECURITY AND SAFETY: Installation of CCTV system at school

We are excited to announce that the installation of a CCTV system will commence soon. The new system will assist us in safeguarding the school's staff, learners and school property.

